

1 ENGROSSED SENATE
2 BILL NO. 1055

By: Bergstrom of the Senate

3 and

4 Baker of the House

5
6 [schools - school curriculum - subject matter
7 standards - definition - statewide system of student
8 assessments - assessment - ~~effective date~~ -
9 emergency]

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2011, Section 11-103.6, as
12 last amended by Section 1, Chapter 118, O.S.L. 2017 (70 O.S. Supp.
13 2017, Section 11-103.6), is amended to read as follows:

14 Section 11-103.6. A. 1. The State Board of Education shall
15 adopt subject matter standards for instruction of students in the
16 public schools of this state that are necessary to ensure there is
17 attainment of desired levels of competencies in a variety of areas
18 to include language, mathematics, science, social studies and
19 communication.

20 2. School districts shall develop and implement curriculum,
21 courses and instruction in order to ensure that students meet the
22 skills and competencies as set forth in this section and in the
23 subject matter standards adopted by the State Board of Education.
24

1 3. All students shall gain literacy at the elementary and
2 secondary levels. Students shall develop skills in reading,
3 writing, speaking, computing and critical thinking. For purposes of
4 this section, critical thinking means a manner of analytical
5 thinking which is logical and uses linear factual analysis to reach
6 a conclusion. They also shall learn about cultures and environments
7 - their own and those of others with whom they share the earth.
8 Students, therefore, shall study social studies, literature,
9 languages, the arts, mathematics and science. Such curricula shall
10 provide for the teaching of a hands-on career exploration program in
11 cooperation with technology center schools.

12 4. The subject matter standards shall be designed to teach the
13 competencies for which students shall be tested as provided in
14 Section 1210.508 of this title, and shall be designed to prepare all
15 students for active citizenship, employment and/or successful
16 completion of postsecondary education without the need for remedial
17 coursework at the postsecondary level.

18 5. The subject matter standards shall be designed with rigor as
19 defined in paragraph 3 of subsection F of this section.

20 6. The subject matter standards for English Language Arts shall
21 give Classic Literature and nonfiction literature equal
22 consideration to other literature. In addition, emphasis shall be
23 given to the study of complete works of literature.
24

1 7. At a minimum, the subject matter standards for mathematics
2 shall require mastery of the standard algorithms in mathematics,
3 which is the most logical, efficient way of solving a problem that
4 consistently works, and for students to attain fluency in Euclidian
5 geometry.

6 8. The subject matter standards for history, social studies and
7 United States Government shall include the content of the United
8 States naturalization test, with an emphasis on the specific content
9 of the test and the ideas and concepts it references. In addition,
10 the United States naturalization test shall be made available in
11 both physical and electronic online format as an optional assessment
12 tool for teachers.

13 9. The subject matter standards for United States Government
14 shall include an emphasis on Civics. For the purposes of this
15 section, "Civics" means the study of the rights and duties of
16 Oklahoma and United States citizens and of how those governments
17 work.

18 B. Subject to the provisions of subsection C of this section,
19 in order to graduate from a public high school accredited by the
20 State Board of Education with a standard diploma, students shall
21 complete the following college preparatory/work ready curriculum
22 units or sets of competencies at the secondary level:
23
24

1 1. Four units or sets of competencies of English to include
2 Grammar, Composition, Literature, or any English course approved for
3 college admission requirements;

4 2. Three units or sets of competencies of mathematics, limited
5 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
6 Calculus, Advanced Placement Statistics, or any mathematics course
7 with content and/or rigor above Algebra I and approved for college
8 admission requirements;

9 3. Three units or sets of competencies of laboratory science
10 approved for college admission requirements, including one unit or
11 set of competencies of life science, meeting the standards for
12 Biology I; one unit or set of competencies of physical science,
13 meeting the standards for Physical Science, Chemistry or Physics;
14 and one unit or set of competencies from the domains of physical
15 science, life science or earth and space science such that the
16 content and rigor is above Biology I or Physical Science;

17 4. Three units or sets of competencies of history and
18 citizenship skills, including one unit of American History, 1/2 unit
19 of Oklahoma History, 1/2 unit of United States Government and one
20 unit from the subjects of History, Government, Geography, Economics,
21 Civics, or non-Western culture and approved for college admission
22 requirements;

23 5. Two units or sets of competencies of the same foreign or
24 non-English language or two units of computer technology approved

1 for college admission requirements, whether taught at a high school
2 or a technology center school, including computer programming,
3 hardware, and business computer applications, such as word
4 processing, databases, spreadsheets, and graphics, excluding
5 keyboarding or typing courses;

6 6. One additional unit or set of competencies selected from
7 paragraphs 1 through 5 of this subsection or career and technology
8 education courses, concurrently enrolled courses, Advanced Placement
9 courses or International Baccalaureate courses approved for college
10 admission requirements; and

11 7. One unit or set of competencies of fine arts, such as music,
12 art, or drama, or one unit or set of competencies of speech.

13 C. In lieu of the requirements of subsection B of this section
14 which requires a college preparatory/work ready curriculum, a
15 student may enroll in the core curriculum as provided in subsection
16 D of this section upon written approval of the parent or legal
17 guardian of the student. School districts may require a parent or
18 legal guardian of the student to meet with a designee of the school
19 prior to enrollment in the core curriculum. The State Department of
20 Education shall develop and distribute to school districts a form
21 suitable for this purpose, which shall include information on the
22 benefits to students of completing the college preparatory/work
23 ready curriculum as provided for in subsection B of this section.

1 D. For those students subject to the requirements of subsection
2 C of this section, in order to graduate from a public high school
3 accredited by the State Board of Education with a standard diploma,
4 students shall complete the following core curriculum units or sets
5 of competencies at the secondary level:

6 1. Language Arts - 4 units or sets of competencies, to consist
7 of 1 unit or set of competencies of grammar and composition, and 3
8 units or sets of competencies which may include, but are not limited
9 to, the following courses:

- 10 a. American Literature,
- 11 b. English Literature,
- 12 c. World Literature,
- 13 d. Advanced English Courses, or
- 14 e. other English courses with content and/or rigor equal
15 to or above grammar and composition;

16 2. Mathematics - 3 units or sets of competencies, to consist of
17 1 unit or set of competencies of Algebra I or Algebra I taught in a
18 contextual methodology, and 2 units or sets of competencies which
19 may include, but are not limited to, the following courses:

- 20 a. Algebra II,
- 21 b. Geometry or Geometry taught in a contextual
22 methodology,
- 23 c. Trigonometry,
- 24 d. Math Analysis or Precalculus,

- e. Calculus,
- f. Statistics and/or Probability,
- g. Computer Science,
- h. (1) contextual mathematics courses which enhance technology preparation, or
(2) a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies listed in paragraph 2 of subsection B of this section, whether taught at a:
 - (a) comprehensive high school, or
 - (b) technology center school when taken in the tenth, eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,
- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. equal to or above Algebra I;

3. Science - 3 units or sets of competencies, to consist of 1 unit or set of competencies of Biology I or Biology I taught in a

contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance technology preparation, or
(2) a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies listed in paragraph 3 of subsection B of this section, whether taught at a:

1 (a) comprehensive high school, or

2 (b) technology center school when taken in the
3 tenth, eleventh or twelfth grade, taught by
4 a certified teacher, and approved by the
5 State Board of Education and the independent
6 district board of education,

7 p. science courses taught at a technology center school
8 by a teacher certified in the secondary subject area
9 when taken in the tenth, eleventh or twelfth grade
10 upon approval of the State Board of Education and the
11 independent district board of education, or

12 q. other science courses with content and/or rigor equal
13 to or above Biology I;

14 4. Social Studies - 3 units or sets of competencies, to consist
15 of 1 unit or set of competencies of United States History, 1/2 to 1
16 unit or set of competencies of United States Government, 1/2 unit or
17 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
18 competencies which may include, but are not limited to, the
19 following courses:

20 a. World History,

21 b. Geography,

22 c. Economics,

23 d. Anthropology, or
24

1 e. other social studies courses with content and/or rigor
2 equal to or above United States History, United States
3 Government, and Oklahoma History;

4 5. Arts - 1 unit or set of competencies which may include, but
5 is not limited to, courses in Visual Arts and General Music; and

6 6. Computer Education or World Language - 1 unit or set of
7 competencies of computer technology, whether taught at a high school
8 or a technology center school, including computer programming,
9 hardware and business computer applications, such as word
10 processing, databases, spreadsheets and graphics, excluding
11 keyboarding or typing courses, or 1 unit or set of competencies of
12 foreign or non-English language.

13 E. 1. In addition to the curriculum requirements of either
14 subsection B or D of this section, in order to graduate from a
15 public high school accredited by the State Board of Education
16 students shall complete the requirements for a personal financial
17 literacy passport as set forth in the Passport to Financial Literacy
18 Act and any additional course requirements or recommended elective
19 courses as may be established by the State Board of Education and
20 the district school board. School districts shall strongly
21 encourage students to complete two units or sets of competencies of
22 foreign languages and two units or sets of competencies of physical
23 and health education.

1 2. No student shall receive credit for high school graduation
2 more than once for completion of the same unit or set of
3 competencies to satisfy the curriculum requirements of this section.

4 3. A school district shall not be required to offer every
5 course listed in subsections B and D of this section, but shall
6 offer sufficient courses to allow a student to meet the graduation
7 requirements during the secondary grade years of the student.

8 F. For purposes of this section:

9 1. "Contextual methodology" means academic content and skills
10 taught by utilizing real-world problems and projects in a way that
11 helps students understand the application of that knowledge;

12 2. "Qualified agricultural education courses" means courses
13 that have been determined by the State Board of Education to offer
14 the sets of competencies for one or more science content areas and
15 which correspond to academic science courses. Qualified
16 agricultural education courses shall include, but are not limited
17 to, Horticulture, Plant and Soil Science, Natural Resources and
18 Environmental Science, and Animal Science. The courses shall be
19 taught by teachers certified in agricultural education and comply
20 with all rules of the Oklahoma Department of Career and Technology
21 Education;

22 3. "Rigor" means a level of difficulty that is thorough,
23 exhaustive and accurate and is appropriate for the grade level;
24

1 4. "Sets of competencies" means instruction in those skills and
2 competencies that are specified in the subject matter standards
3 adopted by the State Board of Education and other skills and
4 competencies adopted by the Board, without regard to specified
5 instructional time; and

6 5. "Unit" means a Carnegie Unit as defined by the North Central
7 Association's Commission on Schools.

8 G. 1. The State Board of Education shall adopt a plan to
9 ensure that rigor is maintained in the content, teaching
10 methodology, level of expectations for student achievement, and
11 application of learning in all the courses taught to meet the
12 graduation requirements as specified in this section.

13 2. The State Board of Education shall allow as much flexibility
14 at the district level as is possible without diminishing the rigor
15 or undermining the intent of providing these courses. To accomplish
16 this purpose, the State Department of Education shall work with
17 school districts in reviewing and approving courses taught by
18 districts that are not specifically listed in subsections B and D of
19 this section. Options may include, but shall not be limited to,
20 courses taken by concurrent enrollment, advanced placement, or
21 correspondence, or courses bearing different titles.

22 3. The State Board of Education shall approve an advanced
23 placement computer science course to meet the requirements of course
24 competencies listed in paragraph 2 of subsection B of this section

1 if the course is taken in a student's senior year and the student is
2 concurrently enrolled in or has successfully completed Algebra II.

3 4. Technology center school districts may offer programs
4 designed in cooperation with institutions of higher education which
5 have an emphasis on a focused field of career study upon approval of
6 the State Board of Education and the independent district board of
7 education. Students in the tenth grade may be allowed to attend
8 these programs for up to one-half (1/2) of a school day and credit
9 for the units or sets of competencies required in paragraphs 2, 3
10 and 6 of subsection B or D of this section shall be given if the
11 courses are taught by a teacher certified in the secondary subject
12 area; provided, credit for units or sets of competencies pursuant to
13 subsection B of this section shall be approved for college admission
14 requirements.

15 5. If a student enrolls in a concurrent course, the school
16 district shall not be responsible for any costs incurred for that
17 course, unless the school district does not offer enough course
18 selection during the student's secondary grade years to allow the
19 student to receive the courses needed to meet the graduation
20 requirements of this section. If the school district does not offer
21 the necessary course selection during the student's secondary grade
22 years, it shall be responsible for the cost of resident tuition at
23 an institution in The Oklahoma State System of Higher Education,
24

1 fees, and books for the concurrent enrollment course, and providing
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled
4 in a concurrent enrollment course which is paid for by the school
5 district pursuant to this paragraph, the institution charge only the
6 supplementary and special service fees that are directly related to
7 the concurrent enrollment course and enrollment procedures for that
8 student. It is further the intent of the Legislature that fees for
9 student activities and student service facilities, including the
10 student health care and cultural and recreational service fees, not
11 be charged to such students.

12 6. Credit for the units or sets of competencies required in
13 subsection B or D of this section shall be given when such units or
14 sets of competencies are taken prior to ninth grade if the teachers
15 are certified or authorized to teach the subjects for high school
16 credit and the required rigor is maintained.

17 7. The three units or sets of competencies in mathematics
18 required in subsection B or D of this section shall be completed in
19 the ninth through twelfth grades. If a student completes any
20 required courses or sets of competencies in mathematics prior to
21 ninth grade, the student may take any other mathematics courses or
22 sets of competencies to fulfill the requirement to complete three
23 units or sets of competencies in grades nine through twelve after
24

1 the student has satisfied the requirements of subsection B or D of
2 this section.

3 8. All units or sets of competencies required for graduation
4 may be taken in any sequence recommended by the school district.

5 H. As a condition of receiving accreditation from the State
6 Board of Education, all students in grades nine through twelve shall
7 enroll in a minimum of six periods, or the equivalent in block
8 scheduling or other scheduling structure that allows for instruction
9 in sets of competencies, of rigorous academic and/or rigorous
10 vocational courses each day, which may include arts, vocal and
11 instrumental music, speech classes, and physical education classes.

12 I. 1. Academic and vocational-technical courses designed to
13 offer sets of competencies integrated or embedded within the course
14 that provide for the teaching and learning of the appropriate skills
15 and knowledge in the subject matter standards, as adopted by the
16 State Board of Education, may upon approval of the Board, in
17 consultation with the Oklahoma Department of Career and Technology
18 Education if the courses are offered at a technology center school
19 district, be counted for academic credit and toward meeting the
20 graduation requirements of this section.

21 2. Internet-based courses offered by a technology center school
22 that are taught by a certified teacher and provide for the teaching
23 and learning of the appropriate skills and knowledge in the subject
24 matter standards may, upon approval of the State Board of Education

1 and the independent district board of education, be counted for
2 academic credit and toward meeting the graduation requirements of
3 this section.

4 3. Internet-based courses or vocational-technical courses
5 utilizing integrated or embedded skills for which no subject matter
6 standards have been adopted by the State Board of Education may be
7 approved by the Board, in consultation with the Oklahoma Department
8 of Career and Technology Education if the courses are offered at a
9 technology center school district, if such courses incorporate
10 standards of nationally recognized professional organizations and
11 are taught by certified teachers.

12 4. Courses offered by a supplemental education organization
13 that is accredited by a national accrediting body and that are
14 taught by a certified teacher and provide for the teaching and
15 learning of the appropriate skills and knowledge in the subject
16 matter standards may, upon approval of the State Board of Education
17 and the school district board of education, be counted for academic
18 credit and toward meeting the graduation requirements of this
19 section.

20 J. The State Board of Education shall provide an option for
21 high school graduation based upon attainment of the desired levels
22 of competencies as required in tests pursuant to the provisions of
23 Section 1210.508 of this title. Such option shall be in lieu of the
24 amount of course credits earned.

1 K. The State Board of Education shall prescribe, adopt and
2 approve a promotion system based on the attainment by students of
3 specified levels of competencies in each area of the core
4 curriculum.

5 L. Children who have individualized education programs pursuant
6 to the Individuals with Disabilities Education Act (IDEA), and who
7 satisfy the graduation requirements through the individualized
8 education program for that student shall be awarded a standard
9 diploma.

10 M. Students who enter the ninth grade in or prior to the 2007-
11 08 school year who are enrolled in an alternative education program
12 and meet the requirements of their plans leading to high school
13 graduation developed pursuant to Section 1210.568 of this title
14 shall be awarded a standard diploma.

15 N. Any student who completes the curriculum requirements of the
16 International Baccalaureate Diploma Program shall be awarded a
17 standard diploma.

18 O. Any student who successfully completes an advanced
19 mathematics or science course offered pursuant to Section 1210.404
20 of this title shall be granted academic credit toward meeting the
21 graduation requirements pursuant to paragraph 2 or 3, as
22 appropriate, of subsection B or D of this section.

23 P. For purposes of this section, the courses approved for
24 college admission requirements shall be courses which are approved

1 by the Oklahoma State Regents for Higher Education for admission to
2 an institution within The Oklahoma State System of Higher Education.

3 Q. Students who have been denied a standard diploma by the
4 school district in which the student is or was enrolled for failing
5 to meet the requirements of this section may re-enroll in the school
6 district that denied the student a standard diploma following the
7 denial of a standard diploma. The student shall be provided
8 remediation or intervention and the opportunity to complete the
9 curriculum units or sets of competencies required by this section to
10 obtain a standard diploma. Students who re-enroll in the school
11 district to meet the graduation requirements of this section shall
12 be exempt from the hourly instructional requirements of Section 1-
13 111 of this title and the six-period enrollment requirements of this
14 section.

15 R. The State Department of Education shall collect and report
16 data by school site and district on the number of students who
17 enroll in the core curriculum as provided in subsection D of this
18 section.

19 SECTION 2. AMENDATORY 70 O.S. 2011, Section 1210.508, as
20 last amended by Section 4, Chapter 360, O.S.L. 2016 (70 O.S. Supp.
21 2017, Section 1210.508), is amended to read as follows:

22 Section 1210.508. A. 1. By no later than December 31, 2016,
23 the State Board of Education shall adopt a statewide system of
24 student assessments in compliance with the Elementary and Secondary

1 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
2 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

3 2. The statewide student assessment system adopted by the Board
4 pursuant to this subsection shall be aligned with the Oklahoma
5 Academic Standards as adopted by the Board and which prepare
6 students for college and careers.

7 B. 1. The Board shall issue a request for proposals for the
8 selection of assessments to be administered to students in grades
9 three through twelve as a part of the statewide student assessment
10 system adopted by the Board pursuant to this section.

11 2. The Board shall adopt assessments from the selected
12 proposals that were submitted pursuant to paragraph 1 of this
13 subsection. The adopted assessments shall be administered by the
14 Board for a period that is in coordination with the six-year subject
15 area textbook adoption cycle unless the vendor does not fulfill the
16 terms of the contract or fails to comply with or violates the terms
17 of the contract. The Board shall administer the assessments
18 beginning with the 2017-2018 school year.

19 C. The statewide student assessment system adopted by the Board
20 pursuant to this section shall include assessments that:

21 1. Are aligned with the Oklahoma subject matter standards as
22 adopted by the Board;

23 2. Provide a measure of comparability among other states;
24

1 3. Yield both norm-referenced scores and criterion-referenced
2 scores;

3 4. Have a track record of statistical reliability and accuracy;
4 and

5 5. For assessments administered in high school, provide a
6 measure of future academic performance.

7 D. For the 2016-2017 school year, the Board shall administer
8 assessments in:

9 1. English Language Arts or Reading and Mathematics in grades
10 three through eight and at least once in high school, during the
11 grade span of nine through twelve;

12 2. Science not less than once during each grade span of three
13 through five, six through nine and ten through twelve; and

14 3. United States History not less than once during the grade
15 span of nine through twelve.

16 E. 1. Beginning with the 2017-2018 school year, the statewide
17 student assessment system shall include assessments in:

18 a. English Language Arts and Mathematics in grades three
19 through eight and at least once in high school, during
20 the grade span of nine through twelve,

21 b. Science not less than once during each grade span of
22 three through five, six through nine and ten through
23 twelve, and
24

1 c. United States History and United States Government
2 with an emphasis on civics, with no less than thirty
3 percent (30%) of the assessment questions from civics
4 addressing topics covered in civics and U.S. History
5 instruction, not less than once during the grade span
6 of nine through twelve.

7 2. Beginning with the 2017-2018 school year, the statewide
8 student assessment system may include:

9 a. assessments in Reading and Writing in certain grades
10 as determined by the Board, and

11 b. contingent upon the availability of funds, an
12 additional nationally recognized college- and career-
13 readiness assessment or assessments as recommended by
14 the State Department of Education which will be
15 administered to students in high school at no cost to
16 the student.

17 F. 1. Beginning with students entering the ninth grade in the
18 2017-2018 school year, each student shall take the assessment or
19 assessments included in the statewide student assessment system
20 adopted by the Board pursuant to subsection A of this section in
21 order to graduate from a public high school with a standard diploma.
22 All students shall take the assessment or assessments prior to
23 graduation, unless otherwise exempt by law.

1 2. Beginning with students entering the ninth grade in the
2 2017-2018 school year, each student, in addition to taking the
3 assessment or assessments included in the statewide student
4 assessment system adopted by the Board pursuant to subsection A of
5 this subsection, shall meet any other high school graduation
6 requirements adopted by the Board pursuant to Section 5 of ~~this act~~
7 Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
8 Legislature in order to graduate from a public high school with a
9 standard diploma.

10 3. For students who start the ninth grade prior to or during
11 the 2016-2017 school year, school districts shall adopt a plan that
12 establishes the assessment or assessments those students are
13 required to take in order to graduate from a public high school with
14 a standard diploma. The plan may also include any or all of the
15 other high school graduation requirements adopted by the Board
16 pursuant to Section 5 of ~~this act~~ Enrolled House Bill No. 3218 of
17 the 2nd Session of the 55th Oklahoma Legislature that those students
18 will be required to meet in order to graduate from a public high
19 school with a standard diploma.

20 4. The Board shall promulgate rules to ensure that students who
21 transfer into an Oklahoma school district from out-of-state after
22 the junior year of high school shall not be denied the opportunity
23 to be awarded a standard diploma due to differing testing
24 requirements.

1 G. In order to provide an indication of the levels of
2 competency attained by the student in a permanent record for
3 potential future employers and institutions of higher education,
4 school districts shall report on the high school transcript of the
5 student the highest-achieved score on the assessment or assessments
6 included in the statewide student assessment system adopted by the
7 Board pursuant to subsection A of this ~~subsection~~ section and any
8 business- and industry-recognized endorsements attained.

9 H. Students who do not perform at a proficiency level on
10 assessments shall be remediated as established in the assessment
11 requirements adopted by the Board pursuant to Section 5 of ~~this act~~
12 Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
13 Legislature, subject to the availability of funding.

14 I. 1. All assessments required by this section shall measure
15 academic competencies in correlation with the subject matter
16 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
17 103.6a of this title and referred to as the Oklahoma Academic
18 Standards. The State Board of Education shall evaluate the subject
19 matter standards to ensure the competencies reflect high standards,
20 are specific, well-defined, measurable, challenging, and will
21 prepare elementary students for next-grade-level course work and
22 secondary students for postsecondary studies at institutions of
23 higher education or technology center schools without the need for
24 remediation. All subject matter standards shall reflect the goals

1 as set forth in Section 11-103.6 of this title and of improving the
2 state average ACT score.

3 2. The State Department of Education shall annually evaluate
4 the results of the assessments. The State Board of Education shall
5 ensure that preliminary results for all statewide assessments are
6 reported to districts no later than June 1 of each year and are
7 presented in a manner that yields detailed, diagnostic information
8 for the purpose of guiding instruction and student remediation. As
9 improvements are made to the assessments required by this section,
10 the Board shall seek to increase the depth of knowledge assessed for
11 each subject. The State Board of Education shall seek to ensure
12 that data yielded from the assessments required in this section are
13 utilized at the school district level to inform instruction,
14 professional development, school improvement and remediation for
15 students.

16 3. The Commission for Educational Quality and Accountability
17 shall determine the cut scores for the performance levels on all
18 statewide assessments. The Commission shall conduct an ongoing
19 review to compare the statewide assessment content and performance
20 descriptors with those of other states. Upon receipt of the review,
21 the Commission may adjust the cut scores as necessary.

22 4. The State Board of Education, for the purposes of conducting
23 reliability and validity studies, monitoring contractor adherence to
24 professionally accepted testing standards, and providing

1 recommendations for testing program improvement, shall retain the
2 services of an established, independent agency or organization that
3 is nationally recognized for its technical expertise in educational
4 testing but is not engaged in the development of aptitude or
5 achievement tests for elementary or secondary level grades. These
6 national assessment experts shall annually conduct studies of the
7 reliability and validity of the statewide assessments administered
8 pursuant to this section. Validity studies shall include studies of
9 decision validity and concurrent validity.

10 J. 1. The State Board of Education shall promulgate rules
11 setting the assessment window dates for each statewide assessment so
12 that the assessments are administered according to recommended
13 testing protocols, and so that the assessment results are reported
14 back to school districts in a timely manner. The vendor shall
15 provide a final electronic data file of all school site, school
16 district, and state results to the State Department of Education and
17 the Office of Educational Quality and Accountability prior to August
18 1 of each year. The Department shall forward the final data files
19 for each school district and each school site in that district to
20 the school district. The Board shall ensure the contract with the
21 vendor includes a provision that the vendor report assessment
22 results directly to the Office of Educational Quality and
23 Accountability at the same time it is reported to the Board.

24

1 2. State, district, and site level results of all assessments
2 required in this section shall be disaggregated by gender, race,
3 ethnicity, disability status, migrant status, English proficiency,
4 and status as economically disadvantaged, except that such
5 disaggregation shall not be required in a case in which the number
6 of students in a category is insufficient to yield statistically
7 reliable information or the results would reveal personally
8 identifiable information about an individual student. Each school
9 site shall notify the student's parents of the school's performance
10 levels in the Oklahoma School Testing Program as reported in the
11 Oklahoma Educational Indicators Program at the end of each school
12 year.

13 K. The State Board of Education shall be responsible for the
14 field-testing and validation of the statewide assessment system
15 required in subsection A of this section.

16 L. The State Board of Education shall develop, administer, and
17 incorporate as a part of the Oklahoma School Testing Program, other
18 assessment programs or procedures, including appropriate
19 accommodations for the assessment of students with disabilities as
20 required by the Individuals with Disabilities Education Act (IDEA),
21 20 U.S.C., Section 1400 et seq.

22 M. For purposes of developing and administering alternate
23 assessments for students with the most significant cognitive
24

1 disabilities, the State Board of Education shall not be subject to
2 subsections D and E of Section 11-103.6a of this title.

3 ~~SECTION 3. This act shall become effective July 1, 2018.~~

4 ~~SECTION 4. It being immediately necessary for the preservation~~
5 ~~of the public peace, health or safety, an emergency is hereby~~
6 ~~declared to exist, by reason whereof this act shall take effect and~~
7 ~~be in full force from and after its passage and approval.~~

8 Passed the Senate the 14th day of March, 2018.

9
10 _____
11 Presiding Officer of the Senate

12 Passed the House of Representatives the ____ day of _____,
13 2018.

14
15 _____
16 Presiding Officer of the House
17 of Representatives
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